**Grade Four Lesson Plans Week Eight (June 1-5, 2020)**

**Day One**

**Numeracy**

1. Sign in to Sum Dog and practice your math facts for at least 15 minutes.

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| 1. Broken Calculator Activity:Pretend that the number 8 key on the calculator is broken. Think about how you can make the number 18 appear on the screen without the 8 key. (Sample answers include 20 – 2 and 15 + 3). 2. Math Outside – Throw & Measure: Throw different types of balls (football, softball, nerf ball...) and measure how far you threw them. You can measure with standard (cm/m) or non-standard (your foot) units of measurement. Estimate the distance you think they will go. Which ball do you think you can throw the farthest? Were you right? |

**Literacy**

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| 1. Ask a family member to read with you or read to a younger brother or sister. Discuss what you found surprising or interesting, and what you each liked or disliked about it. Take turns retelling the story.  |  | | --- | | 1. Find a family heirloom or a meaningful family object (picture, dish, piece of art, photo). Draw a picture of the object or describe it. Write about why it is special to you and your family. 2. Read to yourself or others for at least 30 minutes today.   **Day Two**  **Numeracy**   1. Sign in to Sum Dog and practice your math facts for at least 15 minutes. 2. Modeling Fractions: Turn over 2 cards or roll 2 dice and create a fraction with the greater number on the bottom. Model the fraction using parts of a whole, parts of a set, and a number line. 3. Telling Time Practice reading the clocks around your home. Ask family members if they can answer questions about time, such as: If you get up at 8:15am, how else could you say that time? You play a game from 3:45 – 5:15. How long is that? | |

**Literacy**

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| 1. Create your own collection of sayings (figurative language) from a grandparent or books you’ve read. Spend the day, one that is raining cats and dogs, trying to use them in a conversation as long as you don’t have a frog in your throat. Maybe ask some who is the apple of your eye. |

1. Make a word web for a feelings word or a word web for all the feelings a character in a story had.

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| 1. Find a nice place to read for at least 30 minutes today.   **Day Three**  **Numeracy**   1. Sign in to Sum Dog and practice your math facts for at least 15 minutes. 2. Rounding to the nearest 10 or 100**:** Turn over 2 or 3 cards to make a 2 or 3-digit number. Round it to the nearest 10 or 100. Have an older family member check your work. Repeat five times. 3. Math Outside – Ball Toss**:** Gather some boxes or baskets and give each a different point value. Toss a ball and add up your points. Estimate how many throws you’ll have to make to get to 100 points. |

**Literacy**

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| 1. Create a list of all the ways you want to help others. Share your list with someone. 2. Choose two of your favorite snacks (or books, toys, animals, sports, games) to compare and contrast. Use a Venn Diagram or other graphic organizer to record your ideas. 3. Read to yourself or others for at least 30 minutes today. |

**Day Four**

**Numeracy**

1. Sign in to Sum Dog and practice your math facts for at least 15 minutes.
2. Probability: Have your parent to read this next part🡪 Have your child describe events in their everyday lives that are: “impossible,” “possible” and “certain.”
3. Math Outside – Estimation**:** Estimate how many steps to get to the mailbox, stop sign, or bottom of your driveway. Write your estimation. Then, walk and count. Were you close to your estimate?

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| **Literacy**   1. Read and (with your parent’s permission) make your favourite recipe. |

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| 1. Do you prefer playing indoors or outdoors? Make a pros and cons list. Write for 5 minutes without stopping about why one is better than the other. 2. Ask someone if you can read to them today. If not, read to your stuffies for at least 30 minutes. |

**Day Five**

**Numeracy**

1. Sign in to Sum Dog and practice your math facts for at least 15 minutes.
2. Show the number 1 357 in as many ways as you can. Do the same for 98 765.
3. Closest to 100:Turn over 4 number cards. Make 2 two-digit numbers that add up close to 100 without going over.

**Literacy**

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| 1. Go through a photo album or photos on a phone and tell someone the story of that photo (beginning, middle, end, where it took place, who was there). Choose a different photo and tell or write a story that matches the photo. |

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| 1. Ask your parent or family member to read/do this next part🡪Share something you are reading with your child. Talk about the purpose of the text, explain why you picked that text to read. Have your child do the same. 2. Read for at least 30 minutes before you go to bed tonight. |